

SC Annual School Report Card Summary

EAST AIKEN ELEMENTARY

Aiken

Grades: PK-5 **Enrollment: 486**

Principal: Mary Lovvorn Robinson Superintendent: Dr. Elizabeth Everitt **Board Chair: Dr. Christine Harkins**

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

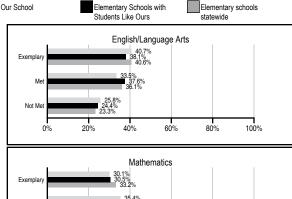
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Average	TBD	TBD	Met	N/A
2009	Average	Average	N/A	N/A	Met	NI-DELAY
2008	Below Average	At-Risk	N/A	N/A	Not Met	NI

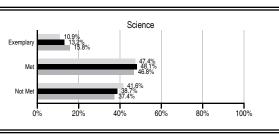
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

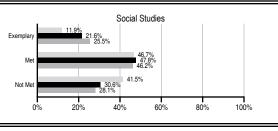
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	22	91	6	0

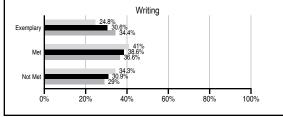
^{*} Ratings are calculated with data available by 03/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.











NAEP PERFORMANCE*

Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

South Carolina 38			34		22 6		
Nation	34		34	2	24	7	
% Below Basic							
MATH – GRADE 4 (2009)							
South Carolina	22	44			29	5	
Nation	19		43		33		
% Below Basic % Basic, Proficient, and Advanced ■ Below Basic □ Basic □ Proficient ■ Advanced							
				nd Adv	anced		
■ Below Basic □	Basic Profici			nd Adv	anced		
	Basic Profici			nd Adv	vanced 23	2	
Below Basic SCIENCE - GRAI	Basic Profice DE 4 (2005)		Advanced	nd Adv		2	

SC PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

EAST AIKEN ELEMENTARY [Aiken]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=486)				
Retention rate	1.0%	Down from 1.4%	1.2%	1.2%
Attendance rate	95.2%	Down from 95.6%	95.8%	96.1%
Eligible for gifted and talented	9.7%	Up from 9.3%	10.6%	11.7%
With disabilities other than speech	11.0%	Up from 8.9%	8.7%	8.0%
Older than usual for grade	0.0%	No Change	0.5%	0.4%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	61.8%	Down from 69.4%	60.2%	60.5%
Continuing contract teachers	79.4%	Down from 88.9%	85.7%	84.6%
Teachers with emergency or provisional certificates	3.6%	Up from 2.9%	0.0%	0.0%
Teachers returning from previous year	85.4%	Down from 90.3%	88.1%	87.0%
Teacher attendance rate	94.3%	Up from 93.0%	95.0%	95.4%
Average teacher salary*	\$45,984	Down 6.0%	\$47,137	\$47,288
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Down from 17.6 days	10.2 days	10.5 days
School				
Principal's years at school	8.0	Up from 7.0	4.0	4.0
Student-teacher ratio in core subjects	21.8 to 1	Up from 21.5 to 1	19.1 to 1	19.2 to 1
Prime instructional time	88.8%	Up from 87.5%	89.9%	90.8%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,242	Down 0.3%	\$7,537	\$7,548
Percent of expenditures for instruction**	68.9%	Down from 73.4%	68.3%	68.7%
Percent of expenditures for teacher salaries**	65.2%	Up from 57.7%	64.7%	65.1%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

^{*} Length of contract = 185+ days.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	35	75	48
Percent satisfied with learning environment	97.1%	82.4%	88.9%
Percent satisfied with social and physical environment	94.3%	81.1%	85.4%
Percent satisfied with school-home relations	94.3%	77.3%	93.6%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

East Aiken Elementary School is an Arts in Basic Curriculum Site and a recipient of a Distinguished Arts Program grant. In conjunction with our partnership with the Aiken Community of Character initiative, our students produce monthly arts-integrated character education productions that are legendary. Artists-in-Residence come to immerse our students in arts experiences such as steel sculpture design and completion, Opera for Children, Symphony Workshops, and Creative Writing Clubs. Our stakeholders and supporters work together to ensure that our children have exemplary experiences in both academics and the arts.

Literacy Model Classrooms at East Aiken are providing intensive, individualized instruction in reading, language, and writing. Teachers plan lessons for the whole class, small groups, and individual children. Students work in small groups in literacy centers designed to meet the needs of each child. Our Reading Interventionist provides additional specific instruction to struggling readers.

Student achievement in mathematics is improving under the direction of our mathematics coach. She facilitates grade-level team planning and helps teachers use MAP and PASS data to inform their assessments and instruction. The coach also teaches model lessons and locates math manipulative materials to add depth to our math instruction.

Innovative technology, such as interactive white boards, digital cameras, and etvStreamlineSC, enhances lessons in all areas. The Media Center is available for classes to use the computers there for research projects. Four mobile laptop labs are available for classes to use for a variety of computer programs.

Our 21st Century Community Learning Center continues to provide outstanding opportunities for student growth and development in the daily afterschool program. Grant funding and community resources allow one hundred atrisk children to benefit from a wide range of academic and arts enrichment services at no charge.

Our school has been awarded the Red Carpet Award twice. We are extremely proud of our family-friendly atmosphere and our warm, inviting environment. Members of our School Improvement Council and PTO collaborate to provide technology enhancement in classrooms and landscape improvements on our school campus. Many volunteers make a vital contribution to the success of our students. Parents and community members serve as mentors to children who need a caring adult in their life, tutor students with special needs, and assist teachers with a variety of activities.

Mary Robinson, Principal Susan Hilderbrand, School Improvement Council Chair

^{**} Prior year audited financial data available